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| **Title: Evolution** |
| **Topic: Ideas** |
| **Explicit Instruction/Mini-lesson:**  **RAFT**  **Role: Evolved organism**  **Audience: Ancestors**  **Format: Letter**  **Topic: Evolution – Why adaptations assist survival** |
| **Status of the Class: All students will be working on RAFT** |
| **Guided Practice/Independent Practice/Conferencing:**   1. **Students will be assigned a fossil to research, focussing on adaptations that were advantageous.** 2. **When they are done researching, they will compose a letter to their ancestors (taking the role of the fossil), explaining why they survived.** |
| **Sharing/Reflection: In small groups, students will read and comment, in writing, on each other’s paper.** |
| **Connections: Place each fossil on the class time-line** |
| **Materials: Computer/internet, time-line** |